

**RESOLUTION No. 5451**

Resolution to Adopt the Middle Grades Framework

**RECITALS**

- A. In November 2014 Portland Public Schools (PPS) initiated a District-wide Boundary Review Advisory Committee (D-BRAC) to provide recommendations to the Superintendent on resolving overcrowding, under-enrollment and related population-based issues. The committee recommended transitioning to a primarily K-5 and middle school structure.
- B. Many Portland Public schools continue to have insufficient enrollment to provide core program offerings to all students without additional resources. This includes eighteen K-8 schools that were reconfigured from K-5s and middle schools in 2005 and 2006.
- C. In July 2016 the PPS School Board of Education passed Resolution 5308. The charge of the resolution is:
  - a. Establish boundaries, elementary feeder schools, high school articulations and specialized program locations, using the enrollment balancing values framework approved by the PPS Board of Education in October 2015.
  - b. Receive and accept school initiation reports for each new school, in accordance with Policy 6.10.030-P.
- D. In October 2016, the PPS School Board agreed with the Superintendent's recommendation to delay the openings of Tubman and Roseway Heights Middle Schools until the 2017-2018 school year to address issues related to facility, program, and an academic model for middle grades education.
- E. Following the Superintendent's directive, the administration initiated a Middle School Implementation Team, assigned a planning principal, researched best practices for middle grades program delivery, and developed a working draft of the Middle Grades Framework.
- F. From November 2016 through April 2017, the administration used the draft to solicit and include stakeholder feedback, including 112 district personnel and community partners.
- G. In April 2017, the Superintendent accepted the recommended working draft of the Middle Grades Framework.

**RESOLUTION**

1. The Board of Education endorses the recommended working draft of the Middle Grades Framework.
2. The Board acknowledges and appreciates the Middle Grades Implementation Team for its planning and stakeholder involvement in developing the working draft of the Middle Grades Framework.
3. The Board directs the Superintendent to further develop an implementation plan for Roseway Heights and Harriet Tubman Middles Schools aligned to the working draft of the Middle Grades Framework with the intention to open Roseway Heights and Harriet Tubman Middle schools for the 2018-19 school year.

*C.Russo*